

APPENDIX 4

Ruthin Area Review of Primary School-
Construction of a New Area School-
Llanfair DC/ Pentrecelyn

15 December 2014

Equality Impact Assessment

New Area School- Llanfair DC and Pentrecelyn

Contact: Lisa Walchester, Customers and Education Support
Updated: 15/12/14

1. What type of proposal / decision is being assessed?

A project proposal

2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

The proposal has come from the Ruthin area review of primary education which took place in 2013. The creation of a new area school following the closure of Ysgol Llanfair DC and Ysgol Pentrecelyn subject to consultation. It is proposed that the new area School will initially be opening on the existing school sites.

This EQIA focuses on the construction of a new school building on a single site to replace the existing two buildings.

3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

Yes

4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

(Please refer to section 1 in the toolkit for guidance)

A feasibility study has been undertaken which has identified a number of potential sites in the area.

- 5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**
(Please refer to section 1 in the toolkit for a description of the protected characteristics)

The impact will be positive for any user of the site with a disability as it will be fully compliant with the requirements of the Disability Discrimination Act. There are currently limitations with the Ysgol Llanfair site with one classroom accessed only via a narrow staircase.

- 6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**

No

- 7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.**

No

<If yes, please provide detail>

- 8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?**

No

<If yes please complete the table below. If no, please explain here>

Action(s)	Owner	By when?

9. Declaration

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date:	15/12/14
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Name of Lead Officer for Equality Impact Assessment	Date
Lisa Walchester	15/12/14

Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.
